



Returning to Play

Connecting the Child within you to the Children we Serve.

Volviendo a Jugar

Conectando al niño que llevamos dentro con los niños a los que servimos



College of Education



**The 2022 SAZAEYC Annual Conference**

**Conferencia Anual SAZAEYC 2022**

**Saturday, December 3, 2022  
Sábado, 3 de Diciembre de 2022**

**College of Education University of Arizona  
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<b>7:30 AM</b>	<b>Registration in Bear Down Gym Registro en Bear Down Gym</b>
<b>8:00 AM</b>	<b>Breakfast and Networking in Bear Down Gym Desayuno y Networking en Bear Down Gym</b>
<b>8:30AM-9:30AM</b>	<b>Welcome Session in Bear Down Gym Sesión de bienvenida en Bear Down Gym</b>
<b>9:30AM-9:45AM</b>	<b>Transition Time Tiempo de transición</b>
<b>9:45AM-11:15AM</b>	<b>Sessions A in the College of Education Sesiones A en la Universidad de Educación</b>
<b>11:15AM-11:30AM</b>	<b>Transition Time Tiempo de transición</b>
<b>11:30AM-12:00PM</b>	<b>Exhibitors in the College of Education Rm 211 Expositores en la Facultad de Educación Rm 211</b>
<b>12:00PM-12:45PM</b>	<b>Lunch in Bear Down Gym Almuerzo en Bear Down Gym</b>
<b>1PM-2:30PM</b>	<b>Sessions B in the College of Education Sesiones B en la Universidad de Educación</b>



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## Sessions A | Sesiones A 9:45am-11:15am

Room #	Session Title   Título de la sesión	Presenters   Presentadoras
318	<i>En español ¡Ideas practicas y divertidas que te ayudaran a prevenir conflictos y guiar a tu clase, dentro y fuera del salon, de una manera positiva y alegre!</i>	Jocabed Frausto & Lydia Frausto
337	<i>Learn to Play - Play to Learn</i>	Louise Durant
341	<i>You Belong Here: Nurturing Anti-Bias Education in Classrooms and Beyond</i>	Tina Sykes
102	<i>Come Create Joyful, Engaged Play Based Movement and Drama Activities to Promote STEAM!</i>	Mary Jo Pollman
240	<i>Using Puppets, Personal Stories, and Role Play to Build Connections and Solve Problems in the Classroom</i>	Ellen Cook, Gudrun Herzog, Susan Roscigno
351	<i>Exploring STEM in Early Childhood</i>	Amanda McPherson
310	<i>Natural Loose Parts: Nature Play Indoors &amp; Out</i>	Kyla Maciosek
308	<i>BIRTHDAYS, MOTHER'S DAY, &amp; HOLIDAYS- LIONS, &amp; TIGERS, &amp; BEARS, OH MY! ... Impact on Children Separated from Mothers</i>	Anna Loebe, Ed. D.
310	<i>Storybook STEAM</i>	Jordan Menefee, Danae Pineda
333	<i>Connecting ALL learners together through PLAY</i>	Leah Rosthenhausler, Laura De Luca, Jodi Sampsel-Boone
349	<i>Designing a Classroom with the Brain in Mind</i>	Lauren Spigelmyer



# Sessions A | Sesiones A



En español

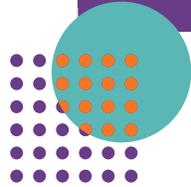
¡Ideas prácticas y divertidas que te ayudaran a prevenir conflictos y guiar a tu clase, dentro y fuera del salon, de una manera positiva y alegre!

**Jocabed Frausto**  
**Lydia Frausto**

Las y los participantes descubrirán nuevas estrategias para motivar a su clase por medio de ideas que ayudaran positivamente al grupo en su desarrollo físico, mental, emocional, e intelectual. Se tocara la problematica comun actual y soluciones actuales. Los y las participantes llevaran material didactico (hecho por ellos/ellas mismas) al finalizar la sesion, para implementar lo aprendido.

*Lydia and Jocabed have been working together in a school since 2013, but have individually worked with children since 1996. They have had the opportunity to work with children of different ages and with a variety of backgrounds. They are often asked for guidance with children who have been labeled as "difficult." Their best reference is the opinion of the children who have been under their care. Jocabed has a degree in Early Childhood Education, and Lydia has two degrees in Business Administration and the Arts.*

Learn to Play - Play to Learn



In this training, participants will explore both the various types and the multitude of benefits of play. Training will cover how play promotes growth in all developmental domains, and the differences between free and guided play and participants will learn strategies to optimize development through guided play.

*Louise has taught for 17 years in public and private schools in Preschool to 1st-grade classrooms. After leaving the classroom, she worked as a Quality First coach in Tucson and is currently the Lead Trainer in the Professional Development Services department at Candelen. Louise was selected for the inaugural cohort of Hope Street Group in Arizona, was named Coconino County Teacher of the Year Ambassador for Excellence, and Veteran Teacher of the Year for the VFW District 2 in 2018. Louise has a Master of Education in Curriculum and Instruction and holds an Early Childhood teaching credential in both Arizona and California.*

**Louise Durant**



You Belong Here: Nurturing Anti-Bias Education in Classrooms and Beyond

In this session, we will discuss the effects of implicit bias on children's outcomes and the educator's duty in countering this bias. We will explore strategies to help close the opportunity gap for children from undervalued, underestimated, and oppressed communities. The strategies will be linked to the four goals of anti-bias education (identity, diversity, justice, and activism).

*Tina Sykes has several years of experience developing and facilitating interactive professional learning opportunities, providing coaching and mentoring to early childhood professionals, teaching in higher education, and utilizing creative arts to educate and entertain. She holds an M.Ed. in both Adult Education and Curriculum Development and Early Childhood Education. She also has a certificate in Diversity Equity and Inclusion from Cornell University and is committed to supporting others in the development of an equity lens. Currently, Tina is the Applied Research Manager for Teaching Strategies.*

**Tina Sykes**



Come Create Joyful, Engaged Play-Based Movement and Drama Activities to Promote STEAM!

Come use joyful, engaged play-based movement and drama to promote STEAM learning. Participants will engage in a thoughtful examination of movement and drama in preschool classes and will extend their knowledge of STEM concepts in Physical, Earth, and Life Sciences while using the artistic beauty of movement, drama, and play with young children in collaborative activities.

*Dr. Pollman received her Ph.D. from Florida State in ECE. A former preschool and kindergarten teacher, she also taught higher education for 30 years. She has been a consultant and presenter throughout her career nationally and internationally and has studied ECE in Australia, Italy (Reggio), Japan, Germany (Froebel), and Canada. She has been a STEAM curriculum developer for afterschool programs and has written two books on how the arts and spatial development are important for STEM.*

**Mary Jo Pollman**



# Sessions A | Sesiones A

Using Puppets, Personal Stories, and Role Play to Build Connections and Solve Problems in the Classroom



**Ellen Cook  
Gudrun Herzog  
Susan Roscigno**

Learn how and why to use your personal stories, puppets, and role play to address classroom issues, build community, expose children to diversity (family structures, cultural diversity, different abilities), connect with children, and give them tools to overcome challenges. We will demonstrate the techniques we use, address your concerns and help you get comfortable doing your own stories and puppet shows.

*Ellen has taught in Early Childhood for over 30 years. Currently, she teaches at SYC and Family Faculty Consultant at The Ohio State University in their LEND (Leadership in Educational Neurological and Developmental Disabilities) Program. She has a dog, Lily, and four grown children who play prominent roles in the stories she tells with children.*

*Gurun holds a degree in botany and a child development associate's degree, and worked in early childhood education for 19 years, including numerous parent education programs on topics such as setting limits, emotional development, and what children learn through play.*

*Susan has presented at SAZAEYC, SECA (Southern Early Childhood Association), Ohio AEYC, and The Ohio State University. Susan holds BA in Elementary Education and a Master's in Human Development and Family Sciences. She's taught at SYC for 18 years and has been the director for six.*

## Exploring STEM in Early Childhood

Participants will engage in three hands-on activities that can be used with students in the classroom. These activities will incorporate higher-level thinking, including "What do you notice?" "What do you wonder?" questions. All materials and handouts will be provided for all activities.

*Amanda McPherson is the Director of the STEMAZing Project for the Pima County Superintendent's Office. She has her Master's degree in Early Childhood Education and has been in the early childhood education field for 28 years. She has been an Early Childhood Education adjunct faculty at Pima Community College for 11 years.*

**Amanda  
McPherson**

**Kyla Maciosek**

## Natural Loose Parts: Nature Play Indoors & Out

Are you wanting to experience more nature with your students? Want to watch their creativity, critical thinking, and problem-solving flourish? Adding natural loose parts play is one of the easiest ways to do all three and more! Come explore and discover the benefits of loose parts play yourself in this playful and interactive workshop.

*Kyla Maciosek, Founder of Nature Created Play, has been teaching educators about nature play for years. She believes that teaching and supporting other educators in their professional journey is the best way to enact change in local communities. Nature Created Play delivers professional development & family classes, designs outdoor classrooms, and partners with local environmental education organizations to expand their offerings and community engagement.*

## BIRTHDAYS, MOTHER'S DAY, & HOLIDAYS- LIONS, & TIGERS, & BEARS, OH MY! ... Impact on Children Separated from Mothers

This presentation addresses the effect of trauma on the affect and behavior of children around significant days of celebration, as these are reminders of the missing people, traditions, and rituals in their lives. Learn how to help children through these times.

*Anna Y. Loebe, Ed. D., an adoptive parent of two sons, has worked in the child welfare arena supporting children and families, specializing in adoptive, foster care, and kinship families since 2006. Between 1976 and 2005, she worked as an educator in various teaching, administrative, and university research capacities. She is currently a family support specialist at the Children's Advocacy Center of Southern Arizona. This presentation reflects her views supported by child trauma and adoptive parenting research.*

**Anna Loebe, Ed. D.**



# Sessions A | Sesiones A



**Jordan Menefee  
Danae Pineda**

This session will be interactive and engaging, demonstrating how books used in Storytime can help children learn about STEAM concepts. The session will include an in-person demo of existing Museum programming to demonstrate how play and learning go hand in hand.

*Jordan Menefee Rivera is the Director of Education at the Children's Museum Tucson, where she creates and implements the curriculum used in existing programming, Field Trips, and Outreach.*

*Danae is the Program Coordinator at the Children's Museum Tucson where she oversees Discovery Nights and our Bilingual Programming.*



## Connecting ALL learners together through PLAY

Take a look inside a fully inclusive preschool classroom where all learners are developing valuable social and emotional skills through play. Discover strategies and practices to support learners as they build relationships with each other. See the benefits and beauty of true inclusion in practice and watch as all student's strengths are celebrated while scaffolding each student's individual areas of growth.

*Leah Rosthenhausler has a BA in Fine Arts from the University of Arizona. She holds an Elementary Education certification with an Early Childhood Endorsement. She is the general education teacher in an inclusion classroom with mixed-age students, ages 3-5 years old.*

*Laura De Luca has a Bachelors and Masters Degree in Early Childhood Education. She is certified in Early Childhood Special Education and has taught in inclusive preschool programs for 25 years both as a general education teacher and as a special education teacher.*

*Jodi Boone-Sampsel has a Bachelor's in Elementary Education from the University of Arizona and a Masters in Educational Leadership from Northern Arizona University. She is certified in Elementary and Early Childhood Special Education and has an endorsement in Early Childhood Education.*

**Leah  
Rosthenhausler,  
Laura De Luca,  
Jodi Sampsel-  
Boone**



## Designing a Classroom with the Brain in Mind

This workshop will provide participants with a clear understanding of the impacts of the physical environment on students' brains. We will discuss aspects of design such as seating, temperature, lighting, noise, which impact social interactions, stress, and productivity. Additionally, we will dig into the neuroscience evidence behind these designs and determine ways to add these elements to our classrooms.

*Lauren is the Founder and Executive Director of The Behavior Hub. She has her M.S. Ed with a background in behavioral science. After teaching for a decade, she is currently a professor at the University of Pennsylvania, where she created and now teaches their trauma-invested schools certificate program.*

**Lauren  
Spigelmyer**

**sazaeyc**

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# Sessions B | Sesiones B 1:00pm-2:30pm

Room #	Session Title   Título de la sesión	Presenters   Presentadoras
318	<i>Bilingüe The Badas and Booms Project: The Rhythm of our Life/El ritmo de nuestra vida</i>	Dulce Shimkus
349	<i>Documenting and Studying Children's Meaning through Play</i>	Sena Ceklic, Marjorie Ruiz
310	<i>Risk Taking Through Play</i>	Amy Rudawsky, Laura Hansen
102	<i>How to throw out lesson plans and enjoy teaching again: Increasing child engagement through spontaneous, child-centered exploration.</i>	Emilie Douglas, Sara Sutterfield
333	<i>Blocks: Building Brains and Relationships</i>	Diana Hill, PhD
353	<i>Process Art vs Product Art: What's the difference?</i>	Heather Okeke
341	<i>Ready, Set, Play! Sensorimotor Themes for Early Childhood Development</i>	Jenny Clark
351	<i>Guiding Children's Behaviors through Play</i>	Camille Lachar, Elizabeth Salas, Kimberly Ruiz
241	<i>Walking Meditation</i>	Beth Morrison
337	<i>Pre-Service Teachers' Transformative Beliefs and Fantastic Uses of Play</i>	Rebecca Lopez, PhD & the Senior ECE Student Presenters
534 B	<i>Breast Feeding Friendly Space</i>	



# Sessions B | Sesiones B



## Dulce Shimkus

### Bilingual | Bilingüe

#### The Badas and Booms Project: The Rhythm of our Life/El ritmo de nuestra vida

This interactive session offers participants the opportunity to follow the journey of young children's musical encounters and discover how a group of preschool children re-imagined the world of music and constructed their own musical system of communication, a system representing the rhythm of their life.

*Dulce Shimkus is an Early Childhood Educator at Pinnacle Presbyterian Preschool. Paradise Valley Community College's Leading Learning Council and Collaborative Educators Institute*



### Documenting and Studying Children's Meaning through Play.

As educators, we have an obligation to document children's play, make meaning of pedagogical documentation and unlock its potential by making it a daily habit of our work. In this session, educators will hone in on their skills to uncover the potential of pedagogical documentation to cultivate, promote and make visible images of children as powerful, capable, and competent learners and unleash their own potential through the power of collaboratively studying pedagogical documentation.

*Sena Ceklic is an Early Childhood Education and Child and Family Studies Adjunct Faculty at Paradise Valley Community College, as well as a kindergarten teacher at Quail Run Elementary School following the International Baccalaureate Programme. Sena works as an educator, facilitator, researcher, and collaborator in pursuit of the ideal of every school becoming a beating heart of its community and a space of central importance for strengthening democratic societies. Central to Sena's work are advocacy and collaboration with a wide variety of national and international colleagues to cultivate strong images of children, families, educators, and the ECE field. Sena is committed to studying children's ideas and theories, within the framework of Reggio Emilia, the International Baccalaureate Programme and John Dewey's constructivist approach to education.*

## Sena Ceklic, Marjorie Ruiz



### Risk Taking Through Play.

Why risk-taking behaviors such as rough-housing, not sharing, and getting mad are not only acceptable but essential for preschool children to grow and learn?

*Amy holds a Bachelor of Science in Early Childhood Education. Amy has been teaching young children since 2000. She has been with SYC since 2009 and began as a co-director at SYC in 2015. Amy is a passionate advocate for the rights of children of all ages and for supporting their social and emotional growth through play.*

*Laura is a certified Wunderled Educator and Leader, kids yoga and mindfulness teacher and studying to be a trauma-informed specialist. She is a passionate advocate mental health and children's rights and has been teaching young children for 10 years. Most recently Laura started at SYC in 2020.*

## Amy Rudawsky, Laura Hansen



### How to throw out lesson plans and enjoy teaching again: Increasing child engagement through spontaneous, child-centered exploration.

This session will inspire you as an educator to be free, to have fun, and be the fantastic teacher you know you are. Although it may be scary, we will encourage you to teach on the fly, let go of lesson plans (temporarily!), and fully invest in the interests of the children, by being open and flexible.

*Hello, I am Emilie Douglas, and my passion and purpose are centered around encouraging children to be their most authentic selves while supporting them on their social-emotional and learning journey. I have over 20 years experience of working with children in either their home or school setting. For over 5 years Second Street Children's School has gifted me the space and support to become the very best teacher I can be. With my fantastic co-teacher and amazing administrative team, I am able to celebrate the whole child while creating an emergent curriculum that is age appropriate and FUN!*

*My name is Sara Sutterfield and I have been in the early childhood field for 8 years. I received my Master's in Early Childhood Education at the University of Arizona in 2018 and have been working as a Pre-K/Kinder teacher at Second Street Children's School since 2019. With support from my amazing co-teacher and administrative staff, I have become well-versed in keeping up with an emergent curriculum and a child-centered approach in my classroom.*

## Emilie Douglas, Sara Sutterfield



# Sessions B | Sesiones B



Blocks: Building Brains and Relationships

## Diana Hill, PhD

Blocks are a common element of the ECE classroom. But how do we use them? This presentation will introduce participants to Unit Blocks and talk about why they are important for children's brain development. We will experience the typical developmental sequence for building with blocks and include extensions for block building. Using materials at hand (cans, books, boxes, or blocks) participants will play and discussion how blocks help build relationships and contribute to Social-Emotional development. Classroom management of blocks will be included.

*My career in Early Childhood Education began with a degree in Elementary Education and then moved to ECE. I directed Tucson Community School for 9 years, was Elementary Principal at Green Fields for 3 years, then went to the U of A for a Masters degree and PhD. I have been an Education Specialist for three years with CPC in October. I grew up playing with blocks.*

Process Art vs Product Art: What's the difference?

Participants will learn the difference between process art and product art as well as understand why process art is so important for learning and their social-emotional development. This session would be best for parents and teachers of early childhood. Participants will be doing some hands-on art projects to help reinforce the reasoning being discussed.

*Heather Okeke currently works as a Home Educator with Child and Family Resources. Heather has been in the early childhood field for over 20 years and has held many titles from Teacher, Supervisor, Coach, to Parent Educator and holds a MA in Early Childhood Studies and a BA in Elementary Education. She also works as a Certified Triple P Positive Parenting instructor. Heather has presented subjects such as, Preschool and It's Importance of Productive Citizens, and Connection Between Social- Emotional Development and Self-Regulation; as well as How to Build Positive Relationship With Children, and The Importance of Home Visitation. She also teaching parent workshops for various family resource centers in her area.*

## Heather Okeke

## Jenny Clark

Ready, Set, Play! Sensorimotor Themes for Early Childhood Development

Join Jenny L. Clark, pediatric occupational therapist, in this fun and informative presentation filled with creative and evidence-based sensorimotor activities that can be easily integrated into early childhood settings. Ms. Jenny's unique play-based approach for children incorporates sensorimotor theme activities that facilitate early childhood development. Participants will discover how to design sensorimotor theme-based lesson plans that can be implemented immediately.

*Jenny L. Clark, OTR/L has helped children for over 30 years as a licensed pediatric occupational therapist, working as a speaker, school-based occupational therapist, consultant, pediatric therapy clinic owner, early intervention OT, author, and inventor. Jenny's passion for developing new approaches to therapy can be seen in her diverse contributions to the field, including: the evidence-based program Learn to Move, Move to Learn: Sensorimotor Early Childhood Activity Themes (AAPC 2004). Jenny has been providing sensory training for over 20 years. She is known for her dynamic personality, sprinkled with humor that engages people to 'think outside the box' inspiring unlimited creative ideas. Jenny can be contacted at [www.JennyLClark.com](http://www.JennyLClark.com)*

Guiding Children's Behaviors through Play

There are no bad children and no bad behaviors. It's all a learning process for preschool children. The strategies used to help children understand classroom expectations should include play experiences that help to foster social, emotional, and cognitive development in an inclusive and equitable environment.

*Camille Lachar, M.Ed. holds several part-time positions including adjunct faculty in the Early Childhood Department at Central Arizona College, the University of Arizona Global Campus, and the City University of New York, as well as working for Easterseals Blake Foundation as an Education Coordinator, supporting the Early Learning Center located on the Signal Peak campus of Central Arizona College through the NAEYC accreditation process.*

## Camille Lachar, Elizabeth Salas, Kimberly Ruiz

*Elizabeth Salas is a lead preschool teacher for Easterseals Blake Foundation working at the Signal Peak Early Learning Center in Coolidge, located on the campus of Central Arizona College. The center recently received a five-star rating through Quality Stars, and they are waiting for the NAEYC accreditation site visit. Lizzy is a CAC graduate, holding an Associates of Applied Science in Early Childhood Education. She has been teaching for over three years providing experiences for her children and families in both English and Spanish and is a current member of NAEYC.*

*Kimberly Ruiz is a toddler teacher for Easterseals Blake Foundation working at the Signal Peak Early Learning Center in Coolidge, located on the campus of Central Arizona College. Kimberly is a CAC graduate, holding an Associates of Applied Science in Early Childhood Education. She is new to the Easterseals Blake Foundation family, and enjoys her work with the toddlers, families, and her coworkers whom all appreciate the bilingual environment she provides.*



# Sessions B | Sesiones B



## Walking Meditation

### Beth Morrison

Meditation can happen anywhere – on a mat in a quiet room, in a meditation center, and even in the midst of walking through the beauty of nature. Instructor Beth Morrison will lead a walking meditation through the U of A campus. We will utilize all our senses during this interactive meditation practice while weaving in nature, mindfulness, meditation, and breath work.

*Beth Morrison has 40 years of experience in the nonprofit sector, having recently left the CEO seat with over 25 years as a CEO. Beth has led organizations, large and small, and is recognized as an accomplished turnaround specialist, with vast experience in operational and functional restructuring. In addition to nonprofit consulting work, Beth is certified positive psychology and well-being coach. Beth is a frequent presenter on such topics as Self-Care for Leaders, Burnout, and enjoys leading others on nature meditation walks. Early in her career, Beth worked in a specialized child care center for children who experienced trauma and as a school social worker for grades Pre-K – 5.*



### Pre-Service Teachers' Transformative Beliefs and Fantastic Uses of Play

Through interactive first-hand narratives, pre-service teachers at the University of Arizona's Early Childhood Education Teacher Preparation Program will share not only their perceptions of play but also how they used play to guide their pedagogical decisions in their placement classrooms during the 2021-2022 school year. Pre-service teachers will discuss effective ways to support play in early childhood classrooms, especially during a time when early childhood educators are constantly being pressured to teach to academic standards in order to prepare students for compulsory schooling and standardized tests

Rebecca Lopez Ph.D. is an Assistant Professor of Practice in Teaching, Learning, and Sociocultural Studies as well as the Director of Early Childhood Educational Studies in the College of Education at the University of Arizona. The Senior ECE Student Presenters are all a part of the Teaching, Learning, and Sociocultural Studies program.

### Rebecca Lopez, PhD & the Senior ECE Student Presenters



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# Membership | Afiliación



**Join SAZAEYC!**

NAEYC is the premier membership association for early learning professionals. Whether you're a teacher, assistant teacher, program director, higher ed faculty, student, family member, researcher, policymaker, administrator, or somewhere in between, NAEYC is here to help YOU on the journey to improve educational opportunities for all young children. NAEYC offers four membership categories—Entry (Digital) Level, Standard, Premium, and Family—each with a unique set of benefits.

*Los docentes de educación inicial marcan la diferencia. La educación inicial es una profesión que inspira y gratifica. Los docentes sirven de ejemplo y transforman la vida de los pequeños sentando las bases para un aprendizaje de por vida. NAEYC se enorgullece de asistir a miles de estos docentes y otras personas que trabajan para los niños pequeños. La Asociación Nacional para la Educación Infantil (NAEYC) es una organización de afiliación de profesionales comprometida a transformar las vidas de los niños pequeños y a cumplir la promesa de brindar una educación inicial de calidad para todos los niños. Asistimos a todos aquellos que trabajan en nombre de los niños pequeños y que participan en su cuidado y educación. Los miembros de NAEYC se enorgullecen de formar parte de una asociación nacional que promueve una educación inicial de calidad superior para todos los niños, desde el nacimiento hasta los 8 años, conectando la práctica, las políticas y la investigación*

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board**

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**[sazaeyc.org/dayof2022](https://sazaeyc.org/dayof2022)**



# About SAZAEYC | Sobre SAZAEYC

SAZAEYC would not be possible without the many, many, hours that volunteers donate to the organization from the Board of Directors to the volunteers that help organize, set up, and run all of our training events. In addition, we also would like to thank our community partners, such as United Way of Tucson and the University of Arizona College of Education allow the organization to be viable. Tucson Unified School District, Vail Community Programs, Sunnyside School District, Amphitheater School District, Marana Unified School District, Flowing Wells Unified School District, Easter Seals Blake Foundation, Child and Family Resources, Make Way for Books, GETCF, United Way, First Things First, Community Foundation of Southern Arizona, and Child Parent Centers are just some of the agencies that align with our mission and support the trainings we sponsor as well as encourage membership in the organization.

As we continue the work on behalf of young children and families that was begun in 1965, SAZAEYC will continue to stand for quality education and developmental experiences for children, teachers, and families and be at the forefront of change in the early childhood education field.

We love the community we serve and our so thrilled to be able to offer the Annual Conference in person once more!



SAZAEYC no sería posible sin las muchas, muchas horas que los voluntarios donan a la organización desde la Junta Directiva a los voluntarios que ayudan a organizar, configurar y ejecutar todos nuestros eventos de capacitación. Además, también nos gustaría agradecer a nuestros socios comunitarios, como United Way of Tucson y la Facultad de Educación de la Universidad de Arizona, que permiten que la organización sea viable. Distrito Escolar Unificado de Tucson, Programas Comunitarios de Vail, Distrito Escolar de Sunnyside, Distrito Escolar de Amphitheater, Distrito Escolar Unificado de Marana, Distrito Escolar Unificado de Flowing Wells, Fundación Easter Seals Blake, Recursos para Niños y Familias, Make Way for Books, GETCF, United Way, First Things Primero, Community Foundation of Southern Arizona y Child Parent Centers son solo algunas de las agencias que se alinean con nuestra misión y apoyan las capacitaciones que patrocinamos, así como también fomentan la membresía en la organización.

A medida que continuamos el trabajo en nombre de los niños pequeños y las familias que se inició en 1965, SAZAEYC seguirá representando una educación de calidad y experiencias de desarrollo para niños, maestros y familias y estará a la vanguardia del cambio en el campo de la educación de la primera infancia.

¡Amamos a la comunidad a la que servimos y estamos muy emocionados de poder ofrecer la Conferencia Anual en persona una vez más!



**sazaeyc**

Southern Arizona Association for  
the Education of Young Children